**Writer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Peer editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Highlighting: pink, yellow, and blue.**

1. Highlight the thesis in the introduction and the restatement of the thesis in the conclusion in **pink.**
2. Highlight the hook in the introduction in **yellow.**
3. Highlight the strong vocabulary, sensory description, and descriptive words in **blue.**
4. Highlight any misspelled words, punctuation mark errors, awkward wording, etc. in red.

**Answer the following questions:**

1. What are the strengths of your partner’s essay? Why?

6. What areas could use improvements? In other words, what suggestions can you give

your partner that will help improve the paper?

1. What is your favorite literary device or descriptive phrase used in your partner’s essay?

**For question 8, fill in the rubric below first:**

**Rubric:**

\_\_\_\_\_title (10)

\_\_\_\_\_multiple paragraphs and multiple sentences (10)

\_\_\_\_\_a thesis is clearly stated (10)

\_\_\_\_\_beginning and end relate (10)

\_\_\_\_\_transition words used (10)

\_\_\_\_\_no digressions – getting off topic (10)

\_\_\_\_\_clear topic sentence (10)

\_\_\_\_\_strong details/sense impressions (10)

\_\_\_\_\_conventions –grammar, usage, and mechanics (10)

\_\_\_\_\_used literary devices (10)

Total\_\_\_\_\_/100

1. Based on the grade you just assigned, what should your partner revise?